

# Shakespeare: His Time and Work

## Lesson objectives

Students will:

- Recall facts about Shakespeare's life and his work
- Identify elements of the Globe Theatre
- Correctly identify major characters of various works
- State the differences between a comedy and tragedy


Lesson objectives

Teachers' notes

Lesson notes

Nov 4-10:28 AM

# William Shakespeare: His Time and Works

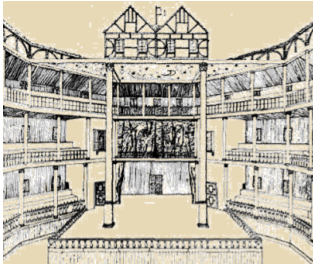


Banner 2



Timeline

# The Globe Theatre



Stage

Gallery

Stage Door

Trap Door

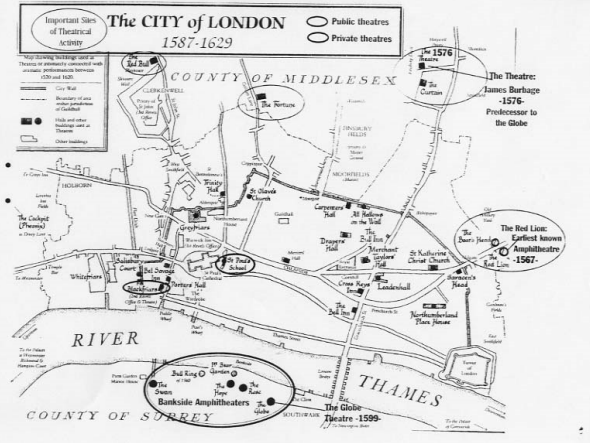
Column

The "heavens"

Pit

Globe Theatre

# The London Theatre Scene



The Theatre Scene

At apex of success, downward spiral begins

# Tragedy

# The Shape of the Play

# Comedy

At apex of tension, plot begins to resolve

Nov 12-10:56 AM



Play Match



Nov 10-11:41 AM

ISTE Standards

2. Design and Develop Digital-Age Learning Experiences and Assessments

Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS-S. Teachers:

a.

design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

c. customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.

3. Model Digital-Age Work and Learning

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

d.

model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

Nov 12-11:29 AM

Content Standards

1.3.11.B. - Interpret and analyze works in various genres of literary and/or cultural significance in American and world history:

- Reflect a variety of genres in the respective major periods of literature
- Represent important authors in each historical period
- Reveal contrasts in major themes, styles, and trends in the retrospective historical periods
- Examine the important philosophical, religious, social, political, or ethical ideas of the time.

1.6.11.A - Listen critically and respond to others in small and large group situations:

- Respond with grade level appropriate questions, ideas, information, or opinions

1.9.11.A - Use media and technology resources of research, information, analysis, problem solving and decision making in content learning.

Nov 12-11:40 AM